

## Class 1 Newsletter Spring 2

Welcome back - we hope that you have all had a great half term break. This newsletter will outline what your child will be learning about over the next few weeks. Our theme this term is 'Why do ladybirds have spots? The children have had a great first week back during which we went on a hunt around the school with Class 2. We found lots of 'creatures' and 'flowers' and at the end of our hunt we discovered the story 'What the ladybird heard?' by Julia Donaldson.

### Literacy:

We will again use stories to support the children's learning. They will create story maps, sequence story images and re-enact stories. We will continue to develop the skills of reading and writing using our phonic knowledge. The children will learn to write labels, lists and simple sentences with increasing independence and to read back what they have written. They will also write simple facts about minibeasts. Phonics will continue daily. We will continue revising Phase 3 sounds and use these to read and write words within sentences. We will also concentrate on forming letter sounds correctly during handwriting sessions.

### **Ways to help at home:**

*Practise recognising sounds, digraphs and trigraphs.*

*Practise reading tricky words by sight.*

*Practise writing tricky words from memory.*

*Encourage your child to write simple shopping lists, cards, sentences in their play at home.*

### Reading books:

Please continue to share reading and library books with your child at home.

Individual reading takes place twice weekly in school.

Please make sure you make a note in your child's reading record that you have listened to them read each book at least once (a tick or smiley face is fine) and we will change them each week.

In addition to this the children will also share books in groups with an adult during phonic sessions.

### Maths:

The children will continue to explore numbers to 10 and 20. We will investigate ways to make 10 using a variety of practical resources. We will also investigate

doubling and then the link with halving and we will revisit 2D and 3D shapes, using the correct language to describe them.

In all mathematical activities the children will be encouraged to explain what they have done, how they know and investigate if there are other ways to show this. They will also be asked to record their findings both pictorially and using numerals and symbols.

**Ways to help at home:**

*Practise counting objects: toys, shopping in the basket. Ask questions - how many altogether? How many more do we need? How many are left? Then ask 'how do you know?'*

*If they are ready, practise writing numbers.*

**UTW/EAD:**

The children will investigate and learn facts about a variety of minibeasts and hopefully find some real life creatures. They will talk about what they discover and compare different creatures.

They will learn to carefully draw what they can see, choosing the correct colours and thinking about the shapes they can see.

In RE we will learn about what is special about our world, how Christians believe it was created and how we can look after it.

**Ways to help at home:**

*Talk about the creatures they see/find in your garden or on their way to and from school.*

*Use the internet to find out facts about creatures that they show an interest in.*

**Tapestry:**

We regularly add observations of the children to Tapestry so please check each week and share these with your child. It's a great way to start a conversation about what they have been learning.

The children have access to the outside classroom throughout the day so please ensure that your child has a coat or waterproof every day and a pair of wellies.

PE is on Tuesday afternoons. Please ensure your child has their named indoor and outdoor kit at school throughout the term.

If you do have any questions or comments, please do not hesitate to chat to us.

Mrs. Taylor and Mrs. Rodgers