

Sports Funding Action Plan outlining proposed spending, evidence and impact for 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Whole school introduction to wide ranging variety of sports and competitions. Meeting pupils and competing against other schools within HF cluster.	Increased provision for physical activity at break time and lunchtime for all pupils.
Bronze ambassadors lead warm up sessions in lessons and contribute to 'pupil voice'. Ambassadors advertise upcoming events and report on results of competitions to rest of school. One pupil took part in district level cross country.	

Meeting national curriculum requirements for swimming and water safety July 2019	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £16,610	Date Updated: July 2019	
	of <u>all</u> pupils in regular physical activity - nutes of physical activity a day in school		r guidelines recommend that primary school
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to July 2019:
Increased physical activity at playtimes and lunchtimes for all pupils. Improve the range and variety of equipment so as to provide opportunities for all pupils to have a range of activities available throughout each week.	Training for four Y6 Sport ambassadors / Play leaders. Training of four Y5 Change 4 Life leaders. Training for Midday supervisors to promote physical activity at lunchtimes. Lunchtime Club 1x weekly run by Premier Sport – Archery, Dodgeball, multi-skills Equipment for developing balance and agility at KS1 at playtimes Purchase of new storage shed to enable pupils to independently access PE equipment	Rural Sports subscriptions – see Key indicator 5 below. £500	Actual Evidence & Impact: Training for four Y6 Bronze Sports Ambassadors & Play leaders: pupils have taken the lead in organizing rotas of sports and equipping playground activities for rest of school at playtimes and lunchtimes encouraging and increasing physical activity. Change 4 Life Club (lunchtimes) led by young leaders, runs for all pupils twice weekly encouraging a range of physical activities. Midday supervisor training: increased confidence in promoting games and activities.
Key indicator 2: The profile of PE	and sport being raised across the schoo	l as a tool for whole so	chool improvement
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to July 19:

Upskilling of all staff in all aspects	CPD for all staff through team	See Key Indicators 1,	Impact
of PE and sport delivery.	, ,		Increased support staff and pupil involvement in
	and lunchtime sports coaching.		planning and provision of PE and daily physical
	Training of member of staff to support		activity.
	pupil Change 4 Life leaders.		
Cross-curricular links made with	l S		Forest Craft: team building, risk taking, design
'	and forest craft lessons		skills.
physical activity.			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to July 19:
in teaching PE leading to	Team teaching with sports coach from Premier Sport throughout school year (0.1FTE)	£3000	Increased confidence of staff resulting in focused teaching of skills and clear observations of pupils for assessment for learning.
different aspects of PE – up to	CPD through observation and team teaching with experienced PE teacher (0.1FTE)	£1700	Pupils beginning to use correct subject language and assess their own skill level setting own targets for improvement.
Improved knowledge and skills of all teaching staff in delivery of dance teaching.	INSET day on dance	£288	Increase in staff confidence when teaching dance.
	Upgrade school gymnastics equipment Autumn term 18.	£627	

School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact to July 19:
impact on pupils:			
Involvement of all pupils in sports and activities led by trained sports coaches. Celebration of new skills through friendly competition with other schools	After school sports coaching free to all pupils Football - Autumn 1 Gymnastics – Autumn 2 Fencing – Spring 1&2 Handball – Summer 1 Tbc - Summer 2	£1310 estimated	After School sports - High engagement in activities from Y2-Y6 pupils. Enthusiastic response from pupils and parents to end of activity friendly competition with local schools.
Bikeability training for all Y6 pupils in safe cycling on local roads to enable pupils to use their own bikes safely.	Training for Y6 pupils – June 18	£240	Bikeability: Engagement of pupils, improved balance skills, risk taking.
la management and and are	Differentiated courses set up for Y1-Y6 pupils – Summer term 20	£200 estimate	
Rugby taster sessions to encourage participation in and outside school	After School Club	£1850	Rugby: successful after school club now established and with good attendance.
, ,,	Contribution towards OAA visit for years 5 & 6 to 'Whitehall'	£1200	Whitehall: Pupils able to challenge themselves in new and unfamiliar sports and activities. Their feedback indicates an increase in confidence and enjoyment.
Key indicator 5: Increased participation	pation in competitive sport	,	•
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to July 19:

Whole school introduction to	Cluster primary sports events and	Highfields Cluster	<u>Impact</u>
wide ranging variety of sports	festivals over academic year:	Sports Package.	Training for Y6 Bronze Sports Ambassadors &
and competitions. Meeting pupil	s Cross Country	£1630	Play leaders – see Key indicators 1 & 2 for
and competing against other schools within HF cluster.	High 5 Netball KS1 Ball Skills Event Kwik Cricket Sports hall Athletics Tri Golf	Rural Sports Partnership – entry to district competitions. £1000	impact. Cross country: KS2 pupils competed against each other and other schools developing resilience and endurance. One pupil went through to district level.
	Dance Training for four Y6 Bronze Sports Ambassadors & Play leaders		KS1 Ball Skills: pupils took part in a 'Ball Skills' festival in which they experienced a range of activities, met pupils from other schools and competed in a fun environment. Pupils were enthusiastic and eager to participate in other interschool events.
Transport to allow pupils to attend sports events		£1000	KS1 Dance Festival: pupils were able to learn dance with others from cluster schools.