



Learning Project WEEK 2 – LAND AHOY – BOATS!

Age Range: Y1/2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Times Table Rockstars. • Play Hit the Button - focus on number bonds to 10 and 20, and for Year 2s, 2, 5 and 10 times tables. • Use the White Rose daily learning challenge. https://whiterosemaths.com/homelearning/year-1/ https://whiterosemaths.com/homelearning/year-2/. • Fractions • Continue to investigate fractions practically for example by demonstrating cutting a pizza, a cake or sandwich in halves and then quarters. You could talk about two quarters being the same as a half and four quarters being a whole. (Year 2 children could also learn thirds. They would benefit from knowing that $\frac{1}{4}$ = quarter, $\frac{3}{4}$ = three quarters, $\frac{1}{2}$ = half, $\frac{1}{3}$ = third, $\frac{2}{3}$ = two thirds) • Find half of a quantity of objects e.g. count out a number of pieces of pasta and then split them into two equal piles to find what half of the total amount is. They could write sentences such as 'Half of 14 = 7' to record their work. (Year 2 children could also find a $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of a quantity of objects) • Try colouring in fractions using shapes • Year 1 Colour Fractions Twinkl • Year 1 Fractions Activity Booklet • Fractions Intro and Games • Year 2 Fractions Colouring Twinkl • Fractions Game 	<ul style="list-style-type: none"> • See if you can find any books in your house that have boats in, they could be story books or information books. Have a go at reading them together. Write down what you found out or what the story was about. • Search the web or non-fiction books to find out about a famous boat or ship. Make an information book by writing down interesting facts, downloading images or making drawings. Famous ships to choose from include RMS Titanic, the Santa Maria, the Cutty Sark or HMS Belfast. • Look at the picture of the Pirate's boat (at the bottom of this document) and have a go at reading the labels that identify the different parts of the boat.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the spellings for this week on the Summer 1 spelling lists. • Practise spellings on Spelling Shed. • Mrs Angrave's and Mrs McManus's group continue to practise the Phase 5 sounds and actions (see below for a reminder) • Mrs Angrave's and Mrs McManus's learn the actions for the following sounds which are linked to this week's spellings <ul style="list-style-type: none"> ○ or = put your hands at the top of your head to create donkey ears and go 'ee or!' ○ ore = swing your arm back and point behind your shoulder saying 'ore' for 'before' • Mrs Slack's group continue practise writing the tricky spelling words on the list (see attached sheet.) • Have a spelling test on Friday using the week's spellings. 	<p>Look at the boat paintings (see below for ideas)</p> <ul style="list-style-type: none"> • Brainstorm ideas about who the boat might belong to and what is happening in the painting. Think about what they might see, hear, smell, touch and taste if they stepped into the painting. <p>Draw a boat and add labels</p> <ul style="list-style-type: none"> • What colours could you use? Could you make it really colourful? Could you create a boat for your favourite toy or character? What sort of things might be on the boat? Could you use the labels you learnt from the pirate ship? <p>Write about a boat journey</p> <ul style="list-style-type: none"> • Where could you travel to? A deserted island? A volcano? A magical land? Describe what you see when you arrive at your destination. Do you meet anyone? Who goes with you on your journey? <p>Write a list of things you would take to go on a journey.</p> <ul style="list-style-type: none"> • Would your teddy come along? What clothes would you need? What would you bring along so you don't get bored?!



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to engage with the 'Land Ahoy' topic through learning about boats. The following activities are intended as a bank of ideas to dip into over the next few weeks – keep on checking on the school website as new ideas will appear too! If you don't get all the activities done this week, they can roll over to the coming weeks if your child is enjoying them and would like to continue with them.

We would love to see what you do at home! Have fun!

Art - Look at paintings of boats

Choose one of the paintings and have a go at copying it using paints, crayons, colouring pens or pencils

Paintings to look at could include *In the Norvegiene Boat at Giverny* or *Red Boats Argenteuil* by Claude Monet, *Christ in the Storm on the Sea of Galilee* by Rembrandt, *The Gulf Stream* by Winslow Homer, *Rough Sea* by Turner or *The Return of the Lifeboat* by Thomas Rose Miles.

Science – Does it sink or float?

Choose a range of objects made out of different materials from around the house. Place them one by one in a sink full of water to see whether they float or sink. You could maybe predict whether the item will float or sink before you put it in the water and record if your predictions were right or not.

Ask children to explain why they think the objects floated or sank according to what material they're made out of.

DT – Create a boat

Could you build a boat using bits of junk? Have a dig around in the recycling and see what you could build! Or could you use construction materials like Lego or Duplo to create a boat?!

Have fun!

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

STEM (Science, Technology, Engineering, Maths) family home learning activities -

<https://www.stem.org.uk/home-learning/family-activities>



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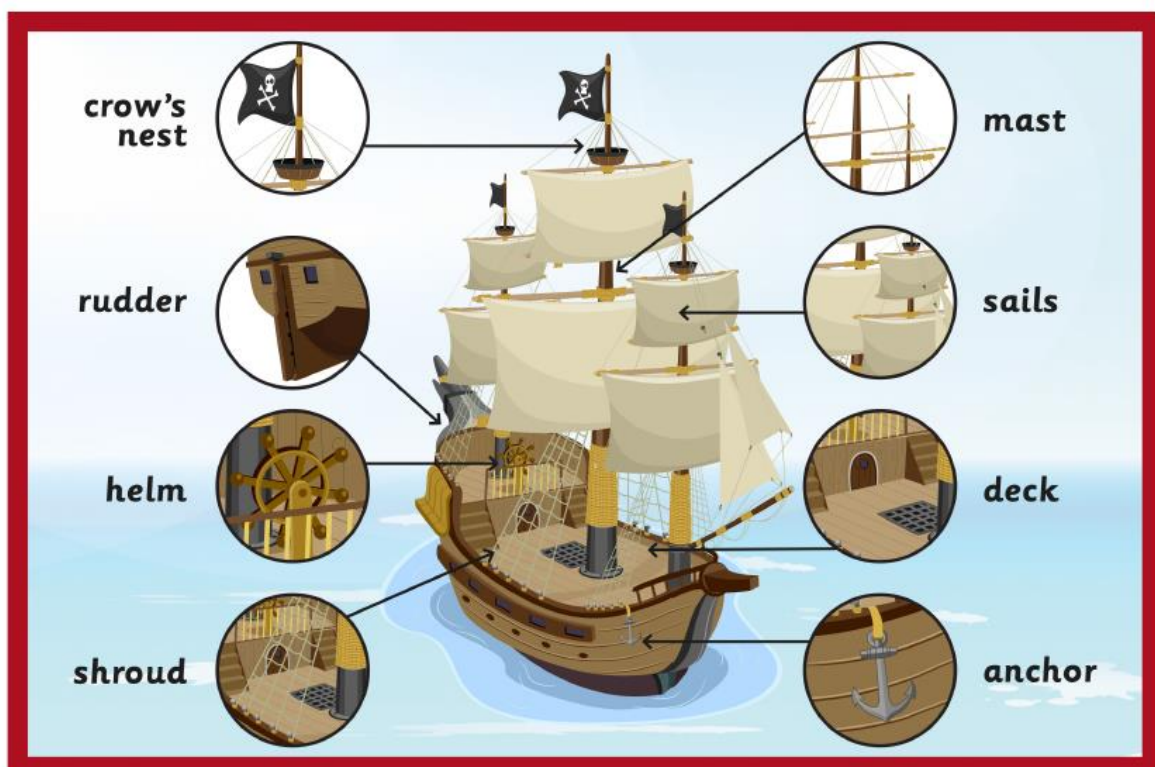


Phase 5 sounds

Phase 5 sound	word	action
ir	bird	flap arms like bird
ou	pound	make an o shape using thumb and forefinger
ow	snow	wiggle fingers like falling rain
ue	clue	pretend to be searching with a magnifying glass
ew	threw	pretend to throw a ball
ie	tied	pretend to tie up shoe laces
ie	shield	pretend to hold up a shield
a_e	snake	move like a snake
e_e	centipede	wiggle fingers like playing the piano
i_e	high five	high five action
o_e	home	make a triangular shape with arms
u_e	rude	make a rude face
ea	tea	drink a cup of tea
ea	head	shake or nod head
igh	light	salute sign
or	ee or!	put your hands at the top of your head to create donkey ears
ore	before	swing your arm back and point behind your shoulder

Mrs Slack's Phonics Group - Practise reading and spelling the following 'tricky words'

every everybody even great break steak pretty	beautiful after fast last past father class	grass pass plant path bath hour
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