



St. Giles CE Primary School

Achieving Through Adventure



Learning Project WEEK 2 I AM WARRIOR: BOUDICCA

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Working on Times Table RockstarsLook at the daily BBC Bitesize lesson and complete the tasks set.Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.Practise knowledge of multiples by placing them into this Carroll diagram.Arithmetic practise on Maths Frame.Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.	<p>Read the description of Boudicca written by the Roman, Dio Cassius. Discuss how he describes her and how this reflects some of the images they have seen of Boudicca. Consider why the writer uses words such as 'terrifying', 'harsh', 'fear' and 'huge'. Choose and read other texts and descriptions of Boudicca and compare similarities and differences between the descriptions.</p> <p>Note: Discuss with the children how the first-hand account helps us know what the Romans thought about Boudicca.</p> <ul style="list-style-type: none">Dio Cassius description of Boudicca <p>Useful link:</p> <ul style="list-style-type: none">Boudicca, Queen of the Iceni – Thistle and BroomAsk your child to read a chapter from their home reading book or a book that they have borrowed from the library.Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. .
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.Practise spellings on Spelling Shed.Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.	<ul style="list-style-type: none">Use the text below and the PowerPoint to read the story of Queen Boudicca. Note: Provide lots of images for the children to get a visual impression of Boudicca.VIP Boudicca Rebelled Against The RomansQueen Boudicca <p>Useful link: Boudicca – BBC Teach</p> <ul style="list-style-type: none">Read and sequence what happened as Boudicca fought the Romans in Colchester, St Albans and London. Use their reading and research to create a timeline of events in Boudicca's story.Note: Ask children to present their timelines using illustrations and notes.Imagine you are either Boudicca or a Roman soldier for one of the events you have read about. Tell the story from your point of view. Remember to use DADWAVERS Use the attached template to help with your planning.

Learning Project - to be done throughout the week



St. Giles CE Primary School

Achieving Through Adventure



The project this week aims to understand more about what the Roman Invasion was like for the Celtic tribes, and to learn more about Boudicca – a warrior queen. To understand the geographical differences between Italy and Britain and to try and empathise with the soldiers who had moved here.

- Look at drawings, paintings and statues of Boudicca and discuss how she is portrayed. Consider what her stance and posture tell us about her as a character. Make quick sketches of a member of your family posing as Boudicca. Use props, such as a shield, a spear, a cloak, and try to capture her personal qualities.
- Develop their initial sketches of Boudicca into a 3-D model or statuette made of soft wire or tin foil. Use simple shapes and lines to create the figure, looking at the figures sculpted by the artist, Giacometti, to support their ideas. Note: Once formed, children could cover their wire forms using strips of tissue paper to create a 'Giacometti' effect.
- Find out about similarities and differences between Italy and Britain, including climate, landscape, size and weather. Use maps, globes and geographical information books to research their information and record their findings using appropriate software to create a table to illustrate the differences they discover. Note: Children could report their findings by writing an imaginary postcard from the point of view of a Roman soldier newly arrived in Britain and writing to his family in Rome.

Additional learning resources parents may wish to engage with

[**Classroom Secrets Learning Packs**](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[**Twinkl**](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

#TheLearningProjects



Description of Boudicca by Dio Cassius

"In stature she was very tall, in appearance most terrifying, in the glance of her eye most fierce, and her voice was harsh; a great mass of the tawniest hair fell to her hips; around her neck was a large golden torc; and she wore a tunic of diverse colours over which a thick mantle was fastened with a brooch. Now she grasped a spear to strike fear into all who watched her."



Teacher information

Queen Boudicca

In 1st century Britain, King Prasutagus ruled over the Iceni tribe with his wife, Boudicca, in the area we now know as East Anglia. In AD 43, the Romans invaded but agreed to let Prasutagus continue to rule his people. For a while, life and trade were good for the Iceni people as part of the Roman Empire.

When Prasutagus died, the Romans demanded the Iceni land and decided to rule the people themselves. Boudicca refused to give back the land. In response, the Romans tied the Iceni queen and her daughters to a post and savagely beat them.

Boudicca promised to fight back against the Roman invaders. Her people were loyal, and they quickly formed an army to support their queen.



Boudicca and her army marched into Colchester, the capital city of Roman Britain. The Roman Ninth Legion was no match for the warrior queen. Boudicca and her loyal army destroyed the city. When news of Colchester's fall began to spread, other tribes who wished to be free of Roman rule joined the revolt against the Romans.

The uprising gathered pace: London was destroyed, and thousands of Roman troops were killed in St Albans. The gods seemed to be smiling on Boudicca.

By now, her army was far bigger than that of Paulinus, the Roman governor, and she was sure she would be victorious and rule over her people once again. Boudicca and her army marched north to fight Paulinus and his army, certain that the Romans' rule in Britain would soon end.

Although the Romans were massively outnumbered, Boudicca's warriors were not as well trained as the Roman soldiers. As the battle raged, the Romans fought hard and Boudicca's army was defeated.

No one is really sure how the story of Boudicca ended. Some believe that the warrior queen and her daughters took their own lives by drinking poison, to avoid facing the Roman enemy after their defeat.

Images used from: Wikimedia Commons/Public domain



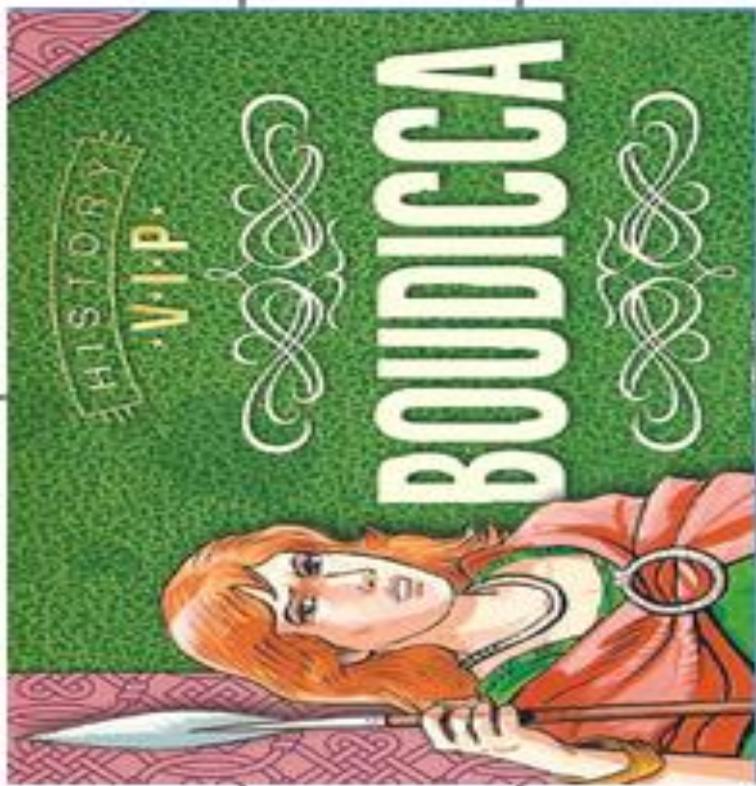
St. Giles CE Primary School

Achieving Through Adventure



Description				
Dialogue				
Adverb				
Estimation of Time				
Simile or Metaphor				
Action				
Where				
Verb				
Rhetorical Questions				

DADDIATORS





St. Giles CE Primary School

Achieving Through Adventure

