



Sports Funding Action Plan outlining proposed spending, evidence and impact for 2017-18

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Whole school introduction to wide ranging variety of sports and competitions. Meeting pupils and competing against other schools within HF cluster.</p> <p>Bronze ambassadors lead warm up sessions in lessons and contribute to 'pupil voice'. Ambassadors advertise upcoming events and report on results of competitions to rest of school.</p> <p>One pupil took part in district level cross country.</p> | <p>Increased provision for physical activity at break time and lunchtime for all pupils.</p> |

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| Meeting national curriculum requirements for swimming and water safety July 2017 | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 91% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 91% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 91% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

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| Academic Year: 2017/18 | | Total fund allocated: £16,610 | Date Updated: April 2018 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact to April 18: |
| Increased physical activity at playtimes and lunchtimes for all pupils. Improve the range and variety of equipment so as to provide opportunities for all pupils to have a range of activities available throughout each week. | <p>Training for four Y6 Sport ambassadors / Play leaders.</p> <p>Training of four Y5 Change 4 Life leaders.</p> <p>Training for Midday supervisors to promote physical activity at lunchtimes.</p> <p>Lunchtime Club 1x weekly run by Premier Sport – Archery, Dodgeball, multi-skills</p> <p>Equipment for developing balance and agility at KS1 at playtimes</p> <p>Fitness trail – designed and built on edge of field</p> <p>Health and fitness coach - summer term 18</p> | <p>Included in HF and Rural Sports subscriptions – see Key indicator 5 below.</p> <p>£600</p> <p>£500</p> <p>£4000 estimate</p> <p>£1000 estimate</p> | <p>Actual Evidence & Impact:</p> <p>Training for four Y6 Bronze Sports Ambassadors & Play leaders: pupils have taken the lead in organizing rotas of sports and equipping playground activities for rest of school at playtimes and lunchtimes encouraging and increasing physical activity.</p> <p>Change 4 Life Club (lunchtimes) led by young leaders, runs for all pupils twice weekly encouraging a range of physical activities.</p> <p>Midday supervisor training: increased confidence in promoting games and activities.</p> |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact to April 18: |

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| Upskilling of all staff in all aspects of PE and sport delivery. | CPD for all staff through team teaching, midday supervisor training and lunchtime sports coaching. Training of member of staff to support pupil Change 4 Life leaders. | See Key Indicators 1, 3, 4 & 5 | Impact Increased support staff and pupil involvement in planning and provision of PE and daily physical activity. |
| Cross-curricular links made with PE and sport to raise profile of physical activity. | Ropes and other resources for setting up low ropes course in Y5/6 Forest Craft sessions. KS1 cross-curricular topic 'Bounce' | Forest Craft £150 | Forest Craft: team building, risk taking, design skills. 'Bounce' – improved understanding of healthy eating, importance of regular physical activity. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact to April 18: |
| Increase confidence of KS1 staff in teaching PE leading to increased skill level for pupils. | Team teaching with sports coach from Premier Sport throughout school year (0.1FTE) | £3230 | Increased confidence of staff resulting in focused teaching of skills and clear observations of pupils for assessment for learning. |
| Upskill KS2 staff in teaching different aspects of PE – up to date teaching methods for all pupils. | CPD through observation and team teaching with experienced PE teacher (0.1FTE) | £1850 | Pupils beginning to use correct subject language and assess their own skill level setting own targets for improvement. |
| KS2 teacher to attend training for delivering Primary Swimming - all pupils will receive swimming training from qualified staff at pool. | Attend CPD for primary swimming - April 18 | £120 Course cost £170 supply cost | |

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| Improved knowledge and skills of all teaching staff in delivery of gymnastics teaching. | INSET Day – gymnastics training June 18 Upgrade school gymnastics equipment Summer term 18. | tbc £500 | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact to April 18: |
| Additional achievements: Involvement of all pupils in sports and activities led by trained sports coaches. Celebration of new skills through friendly competition with other schools | After school sports coaching free to all pupils Football - Autumn 1 Gymnastics – Autumn 2 Fencing – Spring 1&2 Handball – Summer 1 Tbc - Summer 2 | £1500 estimated | After School sports - High engagement in activities from Y2-Y6 pupils. Enthusiastic response from pupils and parents to end of activity friendly competition with local schools. Clip and Climb: Enthusiastic response from all KS1 pupils. Encouraged resilience, risk taking and perseverance. Children set own goals and recognized their achievements. Balanceability: Engagement of pupils, improved balance skills, risk taking. |
| Opportunities taken to introduce pupils to new sports activities through cross-curricular links | Trip to Clip and Climb (Derby) – Feb 18 | £120 | |
| Balanceability session to introduce EYFS/Y1 pupils to skills for riding bikes safely. | Half day session from trained instructor on school playground – March 18 | £100 | |
| Bikeability training for all Y6 pupils in safe cycling on local roads to enable pupils to use their own bikes safely. | Training for Y6 pupils – June 18 | £200 | |
| Orienteering Course to be set up around school grounds to increase adventurous activities | Differentiated courses set up for Y1-Y6 pupils – Summer term 18 | £500 estimate | |
| Rugby taster sessions to encourage participation in and outside school | Taster sessions and After School Club June 2018 | £300 | |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact to April 18: |
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| <p>Whole school introduction to wide ranging variety of sports and competitions. Meeting pupils and competing against other schools within HF cluster.</p> <p>Transport to allow pupils to attend sports events</p> | <p>Cluster primary sports events and festivals over academic year:</p> <p>Cross Country</p> <p>High 5 Netball</p> <p>KS1 Ball Skills Event</p> <p>Kwik Cricket</p> <p>Sports hall Athletics</p> <p>Tri Golf</p> <p>Dance</p> <p>Training for four Y6 Bronze Sports Ambassadors & Play leaders</p> | <p>Highfields Cluster Sports Package. £1350</p> <p>Rural Sports Partnership – entry to district competitions. £490</p> <p>£200 to Mar 18</p> | <p>Impact</p> <p>Training for Y6 Bronze Sports Ambassadors & Play leaders – see Key indicators 1 & 2 for impact.</p> <p>Cross country: KS2 pupils competed against each other and other schools developing resilience and endurance. One pupil went through to district level.</p> <p>High 5 Netball: Y5/6 pupils practised during lunchtimes, learning rules and tactics. They put themselves forward for selection and competed well against other local schools finishing 4th in the competition.</p> <p>KS1 Ball Skills: pupils took part in a ‘Ball Skills’ festival in which they experienced a range of activities, met pupils from other schools and competed in a fun environment. Pupils were enthusiastic and eager to participate in other interschool events.</p> |