

| <u>Week 1</u> | <u>13th Sept</u> |
|---------------|-----------------------------|
| | accept |
| | except |
| | knot |
| | not |
| | peace |
| | piece |
| | plain |
| | plane |
| | weather |
| | whether |

| <u>Week 2</u> | <u>20th Sept</u> |
|---------------|-----------------------------|
| inactive | |
| incorrect | |
| invisible | |
| insecure | |
| inflexible | |
| indefinite | |
| inelegant | |
| incurable | |
| inability | |
| inadequate | |

| <u>Week 3</u> | <u>27th Sept</u> |
|---------------|------------------|
| illegal | |
| illegible | |
| immature | |
| immortal | |
| impossible | |
| impatient | |
| imperfect | |
| irregular | |
| irrelevant | |
| irresponsible | |

| <u>Week 4</u> | <u>4th Oct</u> |
|----------------------|-----------------------|
| submarine | |
| subject | |
| subway | |
| submerge | |
| subtropical | |
| subdivide | |
| subheading | |
| substandard | |
| subtitle | |
| submit | |

| <u>Week 5</u> | <u>11th Oct</u> |
|----------------------|------------------------|
| interact | |
| intercity | |
| international | |
| interfere | |
| interview | |
| intercept | |
| intercom | |
| internet | |
| interchange | |
| interface | |

| <u>Week 6</u> | <u>18th Oct</u> |
|----------------------|------------------------|
| calendar | |
| appear | |
| believe | |
| grammar | |
| increase | |
| interest | |
| opposite | |
| straight | |
| strength | |
| women | |

| Week 7 | 25th Oct |
|---------------|----------------------------|
| information | |
| sensation | |
| preparation | |
| vibration | |
| decoration | |
| donation | |
| duration | |
| registration | |
| population | |
| determination | |

Above, you will find the spellings up until October Half term. The dates of each spelling test are above each list. Please practice with your child at home. Even 5 minutes a day, every day is greatly beneficial.

Children who get full marks will get house points for their team!!

Spelling Strategies!

When practicing with your child, ensure they understand what each word means. Spellings ONLY need a capital letter if there is one on the spelling sheet!

Look, cover, write and check – Look at the word carefully, cover it so you cannot see (no peaking), have a go at writing the word. Did you get it correct? What do you need to work on? Try again!

Segment and blending – Say the word out loud. What sounds can you hear? What graphemes do you know for that sound? Example; goat. First the g sound next the o sound. Which grapheme looks correct? o, oa, ow? Finally, what is the end sound 't'. Now blend together.

Spelling rules – While there are always exceptions to the rules, many of them help us get a good grasp on our spellings. 'Remove the e and add 'ing', Add 'ed for the past tense', 'I

before E except after C'. Knowing and using these rules can be very helpful!

Mnemonics – Use a formula or rhyme to help you remember the spellings. You can use a well-known one; M, I double S, I, double S, I, double P, I. Or try to create your own!

Good Look!

